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## Dr Pablo Gracia

Trinity College Dublin  
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School of Social Sciences and Philosophy  
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<http://pablogracia-sociology.com>

Born in Barcelona, Spain (Spanish citizenship)  
Birthdate: 26/12/1982

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### RESEARCH AREAS

- \* Families; Inequalities; Gender; Well-Being; Childhood/Adolescence; Digitalisation; Life Course
- \* Quantitative Methods; Comparative Research; Time Use; Digital Methods; Mixed Methods

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### EDUCATION

- 2008 – 2012 Pompeu Fabra University. PhD in Sociology. ‘Diverging Parenting Behaviour: Education, Class, Gender and Institutions’; Gosta Esping-Andersen and Jonathan Gershuny (supervisors); Suzanne Bianchi, Sebastian Sarasa, and Oriel Sullivan (panel).
- 2010 – 2012 University of Oxford. PhD Visiting Researcher.
- 2006 – 2007 Pompeu Fabra University. MSc in Social Demography.
- 2001 – 2006 Autonomous University of Barcelona. BA in Sociology.

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### EMPLOYMENT

- 2021 – to date Associate Professor. School of Social Sciences and Philosophy, Department of Sociology. Trinity College Dublin.
- 2017 – 2021 Assistant Professor. School of Social Sciences and Philosophy, Department of Sociology. Trinity College Dublin.
- 2015 – 2017 Max Weber Research Fellow. Max Weber Programme, Department of Political and Social Sciences. European University Institute.
- 2012 – 2015 Postdoctoral Research Fellow. Amsterdam Centre for Inequality Studies & AISSR, Department of Sociology. University of Amsterdam.

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### VISITING APPOINTMENTS

- 11/2022 University of Mannheim. MZES. Erasmus + Visiting Lecturer & Researcher [Host: Prof. Irena Kogan].
- 09/2021 WZB, Berlin Social Science Centre. President Group. Visiting Researcher [Hosts: Dr. Jan Paul Heisig, Dr. Jianghong Li].
- 07/2019 Pompeu Fabra University. DemoSoc Group. Department of Political and Social Sciences. Visiting Researcher [Host: Dr. Aïda Sole].

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| 04/2018     | New York University. Silver School of Social Work. Visiting Researcher [Host: Prof. Wen-Jui Han].   |
| 03/2017     | University College London. Institute of Education, Department of Quantitative Social Sciences. Visiting Researcher & Guest Lecturer [Host: Dr. Maria Sironi]. |
| 01/2017     | Institut National d'Études Démographiques. Visiting Researcher [Hosts: Dr. Lidia Panico, Dr. Anne Solaz].   |
| 06-07/ 2015 | Autonomous University of Barcelona. Centre for Demographic Studies. Visiting Researcher [Host: Dr. Albert Esteve].  |
| 06/ 2014    | University of Antwerp. Herman Deleeck Centre for Social Policy. Visiting Researcher [Host: Dr. Wim Van Lancker].  |
| 2010/12     | University of Oxford. Department of Sociology. Doctoral Visiting Researcher [Host: Prof. Jonathan Gershuny].  |

## AWARDS AND PRIZES

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| 2023 | European Research Council. Consolidator Grant Awardee.                      |
| 2021 | Poster Conference Finalist Award. RC28 on Social Stratification & Mobility. |
| 2020 | Trinity Excellence in Teaching Award Nomination. Trinity College Dublin.    |
| 2018 | Provost Project Award. Trinity College Dublin.                              |
| 2015 | Max Weber Fellowship Prize. European University Institute.                  |
| 2013 | ECSR Visiting Award. European Consortium for Sociological Research.         |
| 2011 | Aage Sorensen Paper Award. RC28 on Social Stratification and Mobility.      |
| 2010 | FPU Visiting Award. Spanish Ministry of Science.                            |
| 2009 | Fundacion Alternativas Prize. Fundacion Alternativas.                       |
| 2008 | FPU Doctoral Award. Spanish Ministry of Science.                            |

## CURRENT PROJECTS

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| 2024 – 2029 | “DIGINEQ: Digital Time Use, Adolescent Well-Being and Social Inequalities”. Funder: European Research Council, ERC Consolidator Grant. <b>PI:</b> Pablo Gracia [€2.000,000].  |
| 2023 – 2025 | “Consequences of Nonstandard Work Schedules for Parent and Child Wellbeing: A Cross-Country Study (NONWELL)”. Funder: DFG, German Research Foundation. PIs: Jianghong Li & Matthias Pollmann-Schult; [~€200.000]. <b>International Collaborator:</b> Pablo Gracia.              |
| 2020 – 2025 | “DIGYMATEX: Establishing A Comprehensive Understanding and Taxonomy of Children's Digital Maturity”. Funder: SC6- TRANSFORMATIONS-07-2019-RIA. European Research Council, Horizon 2020 PI: Marco Hubert [€3.45 million]. <b>Leading Irish Partner:</b> Pablo Gracia [€226.000]. |
| 2022 – 2024 | “Gender Inequalities in Mental Health across Parenthood Transitions: A Life-Course Approach”. Funder: Government Ireland Postgraduate Scholarship, Irish Research Council. PhD PI: Sandrine Metzger & <b>Supervisor PI:</b> Pablo Gracia [€55.000].                             |
| 2022 – 2023 | “Examining Social Inequalities in Adolescents’ Digital Time Use and Well-Being Outcomes”. Funder: Enterprise Ireland. <b>PI:</b> Pablo Gracia [€15,000].  |
| 2020 – 2023 | “Social Inequalities in Child Time Use and Development in Ireland: A Mixed-Methods Longitudinal Approach”. Funder: Government of Ireland Postgraduate Scholarship, Irish Research Council. PhD PI: Melissa Bohnert & <b>Supervisor PI:</b> Pablo Gracia [€72.000].              |

- 2019 – 2023 “Social Inequalities, Children’s Time Use and Child Development in Ireland”. Funder: Competitive project award across faculties, Trinity College Dublin, Provost Office. **PI: Pablo Gracia [€104.000]**.
- 2019 - 2023 “Researching and Promoting Positive Adult and Child Mental Health and Wellbeing in Lone-Parent Families”. Funder: Irish Research Council, H2020, European Commission; Marie Skłodowska-Curie Actions & Irish Research Council. COFUND (CAROLINE). Postdoc PI: Cadhla McDonnell & **Supervisor PI: Pablo Gracia [€173.000]**.

#### **PREVIOUS PROJECTS (AS PI OR CO-PI)**

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- 2019 – 2021 “Child Digital Use and Social Inequalities: The Role of Digital Socialisation in Intergenerational Inequalities in Ireland”. Funder: Arts and Social Sciences Benefaction Funds Competition, TCD. **PI: Pablo Gracia [€3.000]**.
- 2018 – 2021 “Social Inequalities in Girls’ and Boys’ Daily Activities and Skills Accumulation in Ireland and Australia”. Funder: Funder: Arts and Social Sciences Benefaction Funds Competition, TCD. **PI: Pablo Gracia [€3.000]**.
- 2018 – 2019 “Inequalities in Child Activities and Development: A Multi-Method, Longitudinal and Cross-Country Approach”. Funder: Enterprise Ireland. **PI: Pablo Gracia [€15,000]**.
- 2015 – 2017 “Parental Conditions, Family Relations, and Work: Implications for Families and Children”. Funder: Max Weber Fellowship Programme, European University Institute. **PI: Pablo Gracia [€51.000]**.
- 2013 – 2014 “Family Conditions and Child Outcomes”. Funder: European Consortium for Sociological Research Network (7<sup>th</sup> European Commission Framework). Partners: University of Amsterdam (main partner), GESIS, Goethe Frankfurt, Oxford, MZES Mannheim, Trento, WZB Berlin. **PI: Pablo Gracia [€3.500]**.
- 2009 – 2010 “Work-Family Policy and Gender Inequalities in Paid and Unpaid Work in Spain”. Funder: Alternativas Foundation. **PIs: Pablo Gracia and Daniela Bellani [€1.500]**.
- 2008 – 2012 “Diverging Parenting Behaviour: Socioeconomic Background, Gender and Institutions”. Funder: Spanish Ministry of Science. **PI: Pablo Gracia (PI, PhD) & Supervisor PI: Gosta Esping-Andersen [€65.000]**.

#### **PREVIOUS PROJECTS (NOT AS PI OR CO-PI)**

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- 2011 – 2013 Stratified Family Dynamics: Polarizing Trends in Couple Behavior and Parenting. PI: Gosta Esping-Andersen. EU Commission. ERC Advanced Grant. **[€2.100.000]**. Role: **PhD Researcher**.
- 2010 – 2013 Analysis of Multiple Equilibria in Families. PI: Gosta Esping-Andersen. Funder: Spanish Ministry of Science **[€166.000]**. Role: **PhD Researcher**.
- 2009 – 2010 Economic Change, Quality of Life and Social Cohesion Network of Excellence (EQUALSOC). Coordinator: Robert Erikson. Funder: EU Commission (FP7) **[€8.429.000]**. Role: **PhD Researcher**.
- 2008 – 2012 Distributive Effects of Women’s New Roles. PI: Gosta Esping-Andersen. Funder: Spanish Ministry of Science **[€138.000]**. Role: **PhD Researcher**.

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**PUBLICATIONS**

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**Articles in Peer-Reviewed Journals:**

[29] Bohnert, M. & **Gracia, P.** (2023). ‘Digital Use and Socioeconomic Inequalities in Adolescent Well-Being: Longitudinal Evidence on Socioemotional and Educational Outcomes’. *Journal of Adolescence* (accepted).

[28] Metzger, S. & Gracia, P. (2023). ‘Gender Differences in Mental Health following the Transition into Parenthood: Longitudinal Evidence from the UK’. *Advances in Life Course Research* (accepted).

[27] Cano, T. & **Gracia, P.** (2022). ‘The Gendered Effect of Divorce on Mothers’ and Fathers’ Time with Children and Children’s Developmental Activities: A Longitudinal Study’. *European Journal of Population*. 38, 1277–1313

[26] García-Román & **Gracia, P.** (2022). ‘Gender Differences in Time Use Across Age Groups: A Study of Ten Industrialized Countries, 2005-2015’. *Plos One*. 17(3): e0264411.

[25] **Gracia, P.**, García-Román, J., Oinas, T., & Anttila, T. (2022). ‘Gender Differences in Child and Adolescent Daily Activities. A Cross-National Time Use Study’. *Acta Sociologica*. 65(1), 45-61.

[24] Bohnert, M. & **Gracia, P.** (2021) ‘Emerging digital generations? Impacts of child digital use on mental and socioemotional well-being across two cohorts in Ireland, 2007 – 2018.’ *Child Indicators Research*. 14 (2), 629-659.

[23] **Gracia, P.**, Han, WJ, & Li, J. (2021). ‘Nonstandard Work Schedules in 29 European Countries, 2005-2015: Differences by Education, Gender and Parental Status’. *Monthly Labor Review* (June).

[22] **Gracia, P.**, García-Román, J., Oinas, T., & Anttila, T. (2020). ‘Child and Adolescent Time Use: A Cross-National Study’. *Journal of Marriage and Family*. 82(4), 1304-1325.

[21] **Gracia, P.** & García-Román, J. (2018) ‘Child and Adolescent Developmental Activities and Time Use in Spain: The Gendered Role of Parents’ Work Schedules and Education’. *European Sociological Review*. 34(5), 518–538.

[20] Gil, C. & **Gracia, P.** ‘Adolescents’ Educational Aspirations and Ethnic Background: The Case of Students of African and Latin American Migrant Origin’. *Demographic Research*. 38(23), 577-618.

[19] **Gracia, P.** & Ghysels, J. (2017). ‘Educational Inequalities in Parental Care Time: Cross-National Evidence from Belgium, Britain, Denmark, and Spain.’ *Social Science Research*. 63(2), 166-180.

[18] Roeters, A. & **Gracia, P.** (2016) ‘Child Care Time, Parents' Well-Being, and Gender: Evidence from the American Time Use Survey.’ *Journal of Child and Family Studies*. 25(8), 2469–2479.

[17] **Gracia P.**, Vázquez-Quesada, L., Van de Werfhorst, H.G. (2016). ‘Ethnic Penalties? The Role of Human Capital and Social Origins in Labour Market Outcomes of Second-Generation Moroccans and Turks in the Netherlands’. *Journal of Ethnic and Migration Studies*, 42(1), 69-87.

[16] **Gracia, P.** & Kalmijn, M. (2016). ‘Parents’ Family Time and Work Schedules: The Split-Shift Schedule in Spain’. *Journal of Marriage and Family*. 78(2), 401-415.

[15] **Gracia, P.** & Esping-Andersen, G. (2015). 'Fathers' Child Care Time and Mothers' Paid Work: A Cross-National Study of Denmark, Spain, and the United Kingdom'. *Family Science*, 6(1), 270-281.

[14] **Gracia P.** (2015). 'Parent-Child Leisure Activities and Cultural Capital in the United Kingdom: The Gendered Effects of Education and Social Class'. *Social Science Research*. 52 (4), 290-302.

[13] **Gracia, P.** (2014). 'Fathers' Child Care Involvement and Children's Age in Spain: A Time Use Study on Differences by Education and Mothers' Employment'. *European Sociological Review*. 30 (2), 137-150.

[12] Esping-Andersen, G., Boertien, D., Bonke, J., & **Gracia, P.** (2013). 'Couple Specialization in Multiple Equilibria'. *European Sociological Review*. 29 (6), 1280-1294.

### **Books:**

[11] Chambers, D & **Gracia, P.** (2021). 'A Sociology of Family Life: Change and Diversity in Intimate Relations'. Cambridge: *Polity Press*.

### **Book Chapters:**

[10] Han, W.H., **Gracia, P.** & Li, J. (2023). 'Parental Work Schedules and Hours in 29 European Countries, 2005-2015: A Welfare State Comparison'. In Repo, K., Tammelin, M. & Eerola, P. (Eds.) Families with Children in a Turbulent Era. *Edward Elgar* (under contract).

[9] **Gracia, P.** (2023). 'Children's and Adolescents' Daily Activities: A Micro-Macro Approach'. In Sullivan, O. & Bittman, M. (Eds.). Research Handbook on Time-Use and Society. *Edward Elgar* (under contract).

[8] **Gracia, P.**, Bohnert, M. & Celik, S. (2023). 'Digital Inequalities and Adolescent Mental Health: The Role of Socioeconomic Background, Gender and National Context'. In Skopek, J. (Ed.). Research Handbook on Digital Sociology. *Edward Elgar*.

[7] **Gracia, P.** (2020). 'Children's time use', in D.T. Cook [Ed.] The SAGE Encyclopedia of Children and Childhood Studies (pp. 504-506). London: *Sage*.

[6] **Gracia, P.** (2013). 'Parenting and Inequality'. In Christina Inbakaran and Marie-Louise Van Der Klooster (Eds.). 2012 Time Use. Melbourne: *Deakin University* (pp. 5-6).

### **Reviews:**

[5] **Gracia, P.** (2021). Review of Ellen Helsper: The Digital Disconnect: The Social Causes and Consequences of Digital Inequalities. *New, Media & Society*. Doi: 10.1177/14614448211062159.

[4] **Gracia, P.** (2013). Review of: J.Treas & S.Drobnic [eds.] 'Dividing the domestic. Men, women and household work in cross-national perspective'. *European Sociological Review*, 29(2): 404-406.

[3] **Gracia, P.** & Delclos, C. (2012). Review of: William J.Wilson: 'The truly disadvantaged: The inner city, the underclass, and public policy'. *Athenea Digital*, 12(1), 247-250.

### **Scientific Reports:**

[2] **Gracia, P.** (2016). 'Social Stratification and Parental Care: An Analysis of the Spanish Case.' La Caixa 'Obra Social' Foundation.

[1] **Gracia, P., & Bellani, D.** (2010). 'Las políticas de conciliación en España y sus efectos: un análisis de las desigualdades de género en el trabajo del hogar y el empleo'. Fundación Alternativas, Estudios de Progreso. Num. 51.

### **SCIENTIFIC PRESENTATIONS**

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#### **2023**

- Digital Inequalities and Adolescent Outcomes. **Sciences Po, Center for Research on Social Inequalities** (November 15, planned date) (Invited).
- Digital Divides and Inequalities in Adolescent Well-Being Outcomes. **University of Oxford, Oxford Internet Institute** (November 1, planned date) (Invited).
- Digital Engagement and Adolescent Outcomes: Heterogeneous Effects. **University College London, Social Research Institute** (October 31, planned date) (Invited).
- Mental Health Inequalities between Lone and Partnered Mothers in Ireland: A Longitudinal Mediation Analysis. **European Consortium for Sociological Research Conference**. Prague, Czech Republic (September 18, accepted).
- Child and Adolescent Time Use. **INVEST Time Use Seminar, University of Turku**. Online (March 31) (Invited).

#### **2022**

- Digital Divides and Adolescent Well-Being. **University of Mannheim, MZES**. Mannheim, Germany (November 8).
- Adolescents' Daily Sleeping Patterns: A Cross-National Study. **European Association for Research on Adolescence Conference**. Dublin, Ireland (August 27).
- Mothers' Time Use, Care Work, and Well-Being During the COVID-19 Pandemic in Denmark. **Max Weber Fellows Conference, EUI**. Florence, Italy (June 15).
- Digital Engagement, Socioeconomic Inequalities and Adolescent Well-Being: A Longitudinal Study. **European Association for Population Studies, EAPS Group on Child and Adolescent Development**. Online (May 31).
- Digital Engagement, Social Inequalities and Adolescent Well-Being. **H2020 Cross-Project Meeting on Young People and Digital Media**. Oslo, Norway (May 5).
- Social Inequalities in Adolescent Well-Being: A Longitudinal Approach. **SIPD Seminars, Department of Sociology, University of Oslo**. Oslo, Norway (May 3). Invited.

#### **2021**

- Gender Inequality in the Consequences of Parental Separation: A Longitudinal Study on Parents' and Children's Time Investments'. **International Association for Time Use Research Annual Conference**. Barcelona, Spain (November 10).
- Gendered Effects of Parental Separation on Child Time Investments: A Longitudinal Time-Diary Approach. **Population Association of America**. Online conference (May 5).
- Gender Gaps in Child and Adolescent Time Use: A Cross-National Comparison. **Population Association of America**. Online conference (May 5).
- Child and Adolescent Time Use: A Cross-National Approach. **Sociology Seminars, TCD**. Dublin, Ireland (March 20).

- Parental Separation, Parent-Child Time, and Children's Daily Activities in Australia: A Longitudinal Study. **University of St Andrews, Population and Health Research Group Seminars** (February 23). Invited.

## 2020

- Child and Adolescent Time Use in Cross-National Perspective. **Time Studies in Childhood and Youth**. Valencia, Spain (December 3). Invited.

- How Do Children Spend their Time? **Barcelona Time Use Week**. Barcelona, Spain (November 16). Invited.

- Does Parental Separation Impact Children's Daily Activities? A Longitudinal Study. **University of Oxford, Sociology Seminars. Oxford, UK** (November 16). Invited.

- Nonstandard Work Schedules in 29 European Countries, 2005-2015: A Cross-National Welfare Regime Comparison. **Population Association of America**. Washington DC, US; online (April 24).

## 2019

- 'Parental Separation and Children's Time Use: A Longitudinal Study from Australia'. **European Consortium for Sociological Research Conference**. Lausanne, Switzerland (September 11 –14).

- 'Parental Separation, Life Course and Children's Time Use'. **Erasmus Rotterdam University**. Rotterdam, Netherlands (September 4) Invited.

- 'Parental Divorce, Life-Course Dynamics, and Children. **Economic and Social Research Institute**. Dublin, Ireland (April 25) Invited.

- 'Parental Divorce, Life Course and Childhood Conditions'. **Sociology Seminars, TCD**. Dublin, Ireland (March 20).

- 'Gender and Division of Labour' (Conference: 'Working for the Home: Past and Present'). **Long Room Hub, Trinity College Dublin**. Dublin, Ireland (February 15) Invited.

## 2018

- 'Does Family Structure Influence Adolescent Gendered Domestic Work? Longitudinal Evidence from the UK' **European Population Conference**. Free University of Brussels, Belgium (June 6-9).

- 'Work Schedules and Family Time in Spain'. **Harvard University, WIGi Conference** ('Gender Inequality: It's About Time'). Cambridge, MA, US (April 19-20) Invited.

- 'Child Time Use and Work Schedules: The Spanish Case'. **Maryland University, MPRC Seminars**. College Park. MD, US (April 16) Invited.

- 'Child Time Use & Parental Nonstandard Work.' **New York University**. NYC, US (April 9). Invited.

- 'Parental Work Schedules and Children's Daily Activities in Spain'. **Limerick Social Science Winter Graduate School**. Limerick, Ireland (January 19) Invited.

## 2017

- 'Parental Work Schedules, Families and Children: Possibilities with the British MCS and Irish GUI'. **WZB/ Berlin Social Science Centre** ('Cross-Country Comparative Project on the 24/7 Economy'). Berlin, Germany (October 13 – 24). Invited.

- 'Does Family Structure Influence Adolescents' Gendered Participation in Domestic Work? Evidence from the British Millennium Cohort Study'. **European Consortium for Sociological Research Conference**. Milano, Italy (August 31 – September 2).

- 'Adolescents' Educational Aspiration and Ethnic Background: The Case of Children of African and Latin American Migrants in Spain'. **European Consortium for Sociological Research Conference**. Milano, Italy (August 31 – September 2).

- 'Adolescents' Daily Activities in Context: Institutional, Demographic, and Socioeconomic Factors.' **Max Weber June Conference - EUI**. Fiesole, Florence, Italy (June 7).

- ‘Adolescents’ Time Use: Institutional, Demographic, and Socioeconomic Factors.’ **Lund University**. (‘Caregiving Responsibilities across the Life Course: An International perspective’ Workshop). Lund, Sweden (May 31). Invited.
- ‘The Ethnic Aspiration-Achievement Paradox in Adolescents in Spain’. **Annual Population Days, Italian Association of Population Studies**. Florence, Italy (February 7).
- ‘Parental Work and Children’s Time Use in Spain: The Role of Work Schedules, Gender, and Education.’ **INED**. Paris, France (January 10). Invited.

## 2016

- ‘Parental Work Schedules and Children’s Daily Activities: Evidence from Spain.’ **Max Weber June Conference - EUI**. Fiesole, Florence, Italy (June 10).
- ‘Parental Work Schedules and Children’s Time Use: Evidence from Spain’. **European Consortium for Sociological Research Conference**. Oxford, UK (September 22 – 24).
- ‘Parents’ Nonstandard Work Schedules and Children’s Activities in Spain. **WZB/ Berlin Social Science Centre** (‘New Economy and Family’ Workshop). Berlin, Germany (May 19 – 20). Invited.

## 2015

- ‘Parents’ Family Time and Work Hours in Spain.’ **UNED**. Madrid, Spain (Sept. 29). Invited.
- ‘Educational Inequalities in Parental Care Time: Cross-National Evidence.’ **University Carlos III**. Madrid, Spain (Sept. 28). Invited.
- ‘Work Schedules in Spain: Implications for Families.’ **Center for Demographic Studies, UAB**. Barcelona, Spain (July 9). Invited.
- ‘Educational Differences in Parents’ Child Care Time in Cross-National Perspective.’ **Population Association of America**. San Diego, CA; United States (May 1).
- ‘Ethnic Penalties? The Role of Human Capital and Family Background in the Labor Market Outcomes of Second-Generation Moroccans and Turks in the Netherlands’. **ISA/RC28 Spring Meeting**. Tilburg, The Netherlands (May 30).
- ‘Educational Inequalities in Parental Care Time: A Cross-National Study’. **Dutch-Flemish Sociological Association Annual Event**. Amsterdam, The Netherlands (May 27).

## 2014

- ‘Parents’ Family Time Allocation and Paid Work Schedules: The Case of Spain.’ **MZES, University of Mannheim**. Mannheim, Germany (October 6). Invited.
- ‘Parent-Child Leisure Activities and Cultural Capital in the United Kingdom: Gendered Effects of Education and Social Class’. **International Association for Time Use Research Annual Conference**. Turku, Finland (July 30 – August 1).
- ‘Educational Inequalities in Parental Care Time: A Cross-National Study.’ **Herman Deleeck Centre for Social Policy, University of Antwerp**. Antwerp, Belgium (June 25). Invited.
- ‘Family Time and Work Schedules: The Spanish Case’. **Dutch-Flemish Sociological Association Annual Event**. Antwerp, Belgium (May 28).
- ‘Parent-Child, Spousal, and Family Time in Spain: The Effects of Work Constraints.’ **AMCIS Event, University of Amsterdam**. Amsterdam, The Netherlands (January 16). Invited.

## 2013

- ‘Parents’ Family Time in Spain: The Role of Work Schedules.’ **Free University of Brussels**. Brussels, Belgium (October 26). Invited.
- ‘Parent-Child Leisure Activities and Cultural Capital in the UK.’ **European Consortium for Sociological Research Conference**. Tilburg, The Netherlands (October 17).



July 14, 2023

- 'Paternal Care Involvement across Children's Developmental Stages in Spain: A Time Use Study on Differences by Education and Maternal Employment'. **International Association for Time Use Research Annual Conference**. Rio de Janeiro, Brazil (August 1).
- 'Parental Care Time, Education, and Children's Age in Spain.' **Spanish Sociological Association Conference**. Madrid, Spain (July 10).
- 'Father's Child Care Involvement in Spain: Education, Women's Employment, and Children's Age'. **Population Association of America**. New Orleans, LA, US (April 12).

## 2012

- 'Father's Child Care Time in Spain' **European Consortium for Sociological Research Conference**. Stockholm, Sweden (September 22).
- 'Parenting and Intergenerational Transmission of Social Advantage: A Time Use Study in the UK'. **ISA/RC28 Summer Meeting**. Charlottesville, VA, US (August 14).

## 2011

- 'Parental Care Time Allocation in Four European National Contexts'. **American Sociological Association**. Las Vegas, US. (August 19).
- 'Domestic Labour, Gender, and Social Class.' **International Association for Time Use Research Annual Conference**. Oxford, UK (July 30).
- 'Homogamy, Education, and Parental Care Time Allocation' **International Association for Time Use Research Annual Conference**. Oxford, UK (August 1).

## 2010

- 'Parental Care Time: Variations around a Social Norm?' **International Association for Time Use Research Annual Conference**. Paris, France (July 10).
- 'Fathers' Child Care Involvement and Children's Developmental Stages' **International Association for Time Use Research Annual Conference**. Paris, France (July 10).
- 'Parental Child Care in Spanish Families with Young Children.' **GRIPS Seminars, University of Oxford**. Oxford, UK (May 14). Invited.
- 'Parental Care Time: Cross-National Variations' **EQUALSOC Workshop on Household Labor**. Antwerp, Belgium (March 23).

## 2009

- 'Parenting Involvement in Spanish Couples'. **Herman Deleeck Centre for Social Policy at University of Antwerp**. Antwerp, Belgium (November 5, 2009). Invited.
- 'Are There Social Class Differences in Parents' Time with Children?' **European Sociological Association Annual Conference**. Lisbon, Portugal (September 3).

## 2008

- 'Parental Involvement in Children. **European Graduate Network in Political and Social Sciences Conference**. Budapest, Hungary (December 12).

## TEACHING

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### Training:

- 2020 - **TCD, Centre for Academic Practice Training**. Trinity College Dublin, Trinity Teaching and Learning Programme (10 ECTS; 30 hours)
- 2017 **Max Weber Teaching Certificate Programme**. Max Weber Programme, European University Institute (3 ECTS; 60 hours).

2008 **UPF Teaching Certificate.** Center for Learning Innovation and Knowledge, Pompeu Fabra University (20 ECTS; 500 hours).

**Teaching:**

2019/21 **‘Research Design and Questions’.** PhD. Trinity College Dublin. 6 hours.  
 2019/21 **‘Comparative Sociology’.** BA. Trinity College Dublin. 97 hours.  
 2018 - **‘Gender, Work, and Family’.** BA. Trinity College. 132 hours.  
 2018 - **‘Introduction to Sociology’.** BA. Trinity College Dublin. 264 hours.  
 2018/21 **‘Undergraduate Research Dissertation’.** BA. Trinity College 45 hours.  
 2017 **‘Family Demography’.** BA. University College London, Institute of Education. 3 hours (Main Lecturer: Dr. Stephen Jivraj).  
 2017 **‘Quantitative Methods.’** BA. University College London, Institute of Education. 2 hours (Main Lecturer: Dr. Stephen Jivraj).  
 2017 **‘Concepts and Research in Sociology and Political Science.’** PhD. European University Institute, Florence. 8 hours (with Dr. Stefanie Reher).  
 2017 **‘Foundations of Comparative Sociology.’** PhD. EUI, Florence. 4 hours (Lecturers: Prof. Hans-Peter Blossfeld and Dr. Rasmus Hoffman).  
 2015/16 **‘Education, Stratification and Life Course.’** BA. University of Amsterdam. 3 hours (Main Lecturer: Prof. Matthijs Kalmijn).  
 2014 **‘Relationships, Cohesion, and Inequality.’** MSc. University of Amsterdam. 4 hours (Main Lecturer: Prof. Matthijs Kalmijn).  
 2013 **‘Quantitative Methods in Social Policy.’** MSc. Pompeu Fabra University (UPF). 40 hours (Main Lecturer: Dr. Sebastian Sarasa).  
 2009/10 **‘Social Stratification’.** BA. Pompeu Fabra University (UPF). 40 hours (Main Lecturer: Dr. Marta Dominguez).  
 2009/10 **‘Introduction to Sociology.’** BA. UPF. 80 hours.  
 2007/08 **‘Labour Sociology.’** BA. UPF. 10 hours (Main Lecturer: Dr. Sergi Vidal).

**Supervision:**

2021/2025 Seyma Celik (Trinity College Dublin). Topic: Digital Use, Screen Time, Adolescent Well-Being, & Social Inequalities. Role: PhD Supervision.  
 2022/2024 Henriette Bering (BIGSSS, University of Bremen). Topic: Social Stratification, Extracurricular Activities, Cultural Capital, Educational and Labour Market Outcomes. Role: PhD Co-Supervision.  
 2020/2024 Sandrine Metzger (Trinity College Dublin). Topic: Gender Inequalities, Time Use and Life Course. Role: PhD Supervision.  
 2019/2023 Melissa Bohnert (Trinity College Dublin). Topic: Digital Use, Stratification and Child Well-Being. Role: PhD Supervision.  
 2019/2023 Cadhla McDonnell (Trinity College Dublin). Topic: Parent and Child Mental Health and Wellbeing in Lone-Parent Families. Role: Postdoc mentor.  
 2017 – 4 Research Assistants. Role: PI.  
 2017 – 8 Masters Dissertations. Role: Thesis Supervisor.  
 2017 – 24 Undergraduate Dissertations

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## MEMBERSHIP

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### **Affiliations and Membership:**

American Sociological Association (2010/12)  
EqualSoc Network (2008/13)  
EU Kids Online Network (2022 –)  
European Association of Population (2016 –)  
European Consortium for Sociological Research (2012 - )  
Global Network on Children in the 24/7 Economy (2017 –)  
International Association for Time Use Research (2010 –)  
Population Association of America (2013 –)  
RC28/Social Stratification and Mobility (ISA) (2010 –)  
Spanish Sociological Association (2013)  
Trinity Research in Childhood Centre (2017 –)  
Trinity Research Institute in Social Sciences (2017 –)

### **Editorial Roles:**

*European Societies*: Associate Editor (2022 – ).  
*Social Inclusion*: Editorial Board (2019 – )  
*Journal of Time Use Research*: Editorial Board (2019 – )

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## SCIENTIFIC EVALUATOR

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### ***Peer-Review Journal Service* (\* reviewer on multiple occasions) **52 journals****

*Acta Sociologica\**, *Advances in Life Course Research\**, *American Journal of Preventive Medicine*, *American Sociological Review*, *Anuario de Psicología*, *BMC Public Health*, *British Journal of Sociology*, *Child Development\**, *Children and Youth Services Review*, *Child Indicators Research*, *Demographic Research\**, *Demography*, *European Journal of Population*, *European Societies*, *European Sociological Review\**, *Families, Relationships & Societies*, *Family Science*, *Fathering*, *Feminist Economics*, *Frontiers in Psychology*, *International Journal of Comparative Sociology*, *International Journal of Human-Computer Interaction (IJHCI)*, *International Journal of Public Health*, *International Migration\**, *Journal of Child and Family Studies\**, *Journal of Ethnic and Migration Studies\**, *Journal of Family and Economic Issues\**, *Journal of Family Issues\**, *Journal of Family Research*, *Journal of Family Studies*, *Journal of Marriage and Family\**, *Journal of Time Use Research*, *New Media & Society*, *PLOS One\**, *Poetics*, *Population and Development Review*, *Public Opinion Quarterly\**, *Social Science Quarterly*, *Social Science Research\**, *Sociology of Education*, *Time and Society*, *Research on Finnish Society\**, *Research in Social Stratification and Mobility\**, *Research on Ageing and Social Policy*, *Review of Educational Research*, *RIS/International Journal of Sociology*, *Social Forces*, *Social Politics*, *Socio-Economic Review*, *South European Society and Politics*, *Statistical Methods & Applications*

### ***Panel Member and Reviewer of Grant Schemes & Organisations***

- Maria Sklodowska-Curie Individual Fellowships (Horizon 2020, European Commission)
- ERC Starting Grant Scheme (European Research Council, European Commission).
- Science State Agency Research Projects (Spanish Ministry of Science).
- FWO Research Foundation Flanders Scheme (Flemish Science Foundation)

- Ambizione Fellowships (Swiss National Science Foundation, SNSF)
- SONATA Funding Scheme (Polish National Science Center)
- ESRI External Report Evaluator (Economic and Social Research Institute)
- IVALUA Institute (Catalan Government)
- La Caixa Social Research Calls (La Caixa Obra Social Foundation)
- Horizon Europe, COORDINATE Programme, Transnational Access Visit Programme

### ***PhD Dissertations' Evaluation Committee and Examiner Role***

- 2023: Marta Facchini (Sciences Po, Paris; planned).  
2023: Julia Leesch (Trinity College Dublin; planned).  
2023: Anna Martinez Mendiola (Pompeu Fabra University; planned).  
2022: Stefanie Sprong (Trinity College Dublin).  
2021: Sara Bojarczuk (Trinity College Dublin).  
2019: Brett Ory (Erasmus Rotterdam University).  
2018: Nuria Garcia (Centre for Demographic Studies, Autonomous University of Barcelona).  
2014: José María Fernández-Creuhet (Rey Juan Carlos University).

### **INSTITUTIONAL ROLES**

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- 2022 – **Deputy Research Director.** School of Social Sciences and Philosophy.  
2022 **Undergraduate Studies Coordinator.** TCD, Sociology.  
2021 – **Research Coordinator.** TCD, Sociology.  
2019/20 **Communications Coordinator.** TCD, Sociology.  
2018 – **College Tutor.** Tutor of 50 UG students. Trinity College Dublin.  
2017/21 **Study Abroad Coordinator.** TCD, Sociology.  
2013/15 **AMCIS Working Paper Series Editor.** Amsterdam Institute for Social Science Research, The Netherlands.

### **ORGANISATION OF SCIENTIFIC EVENTS**

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- 2023 **Workshop Organizer.** *Families' resilience and well-being of children and youth.* Paris, France (Participants: ~ 20) [Organisers: Anna Baranowska-Rataj, Pablo Gracia, and Wiebke Schulz].  
2017 **Workshop Organizing Committee.** *Gender Inequalities in the 21st Century.* EUI, Florence, Italy (Participants: ~ 15) [Main Organizers: Nevena Kulic & Steven Klein].  
2014 **Conference Organizer.** *Family Conditions and Child Outcomes.* University of Amsterdam, Netherlands (Participants: ~ 20) [Organiser: Pablo Gracia].

### **METHODS TRAINING**

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- 2019 *'Big Data and Social Media Research'* (C. Puschmann). Barcelona (Spain).  
2016 *'R Applied to Advanced Research Methods'* (P. Bauer). Florence (Italy).  
2016 *'Introduction to R'* (A. Del Rio). Florence (Italy).  
2016 *'Research Design'* (D. Gambetta & F. Bernardi). Florence (Italy).  
2012 *'Introduction to Sequence Analysis'* (N. Barban). Barcelona (Spain).  
2010 *'Generalized Linear Latent and Mixed Models'* (A. Pickles). Oxford (UK).  
2010 *'Panel Data'* (R. Duch). Oxford (UK).  
2010 *'Structural Equation Modelling'* (L.E. Malmberg). Oxford (UK).

July 14, 2023

- 2009            *'Multilevel Analysis: Concepts & Applications'* (K. Jones). Colchester (UK).  
2009            *'Structural Equation Models'* (W. Saris). Barcelona (Spain).  
2009            *'Selection and Endogeneity in Social Sciences'* (A. Holm). Barcelona (Spain).  
2008            *'Survival Analysis'* (T. Siedler). Colchester (UK).  
2007            *'Mixed Methods'* (R. Fishman). Barcelona (Spain).

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## **MEDIA AND DISSEMINATION**

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### ***Newspaper & Radio Coverage and Interviews***

El País, El Periódico, 20 Minutes, Público, El Mundo, Europa Press, Eldiario.es, La Razón, Irish Times, Fora, Jacobin, NewsTalk, RTE Radio 1, Tipp FM Radio, Sunday Times, Times, Irish Independent

### ***Blogs & Media Contributions***

Population Europe, Inequalities Blog, Piedras de Papel, Politikon, Nada es Gratis.

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## **LANGUAGES**

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*Spanish* (Native); *Catalan* (Native); *English* (Fluent); *English* (Fluent); *Dutch* (Basic).

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## **STATISTICAL PROGRAMMING**

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*Stata* (High); *R* (Basics); *SPSS* (Medium); *MLWIN* (Basics); *LISREL* (Basics).

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## **REFERENCES**

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Provided upon request.